



Job Description and Person Specification

Summary

Job title:	Lecturer for Simulation and Practice Assessment
Faculty:	Faculty of Health, Social Care & Medicine
Reference:	EHT2199-0326
Grade and Salary:	Grade 8. Points for grade: 31-35. £39,906- £44,746 per annum.
Contract Type:	Permanent
Hours:	Full Time (37 hours per week)
Location:	Ormskirk



About the Faculty

The Faculty of Health, Social Care and Medicine is a major provider of health, social care and medical education. It is a dynamic and responsive Faculty with a wide range of programmes and a growing research profile.

The Faculty is made up of three schools: The School of Allied Health, Social Work & Wellbeing, The Medical School and The School of Nursing & Midwifery. Nursing and Midwifery provision spans the Department of Adult Nursing and Primary Care, Department of Women's and Children's Education and the Department of Mental Health and Learning Disabilities and includes a wide range of programmes at undergraduate and postgraduate levels in all four fields of nursing, including dual registration, midwifery, and a nationally unique portfolio of programmes, including dual professions e.g., nurse & social work.

It has growing provision for apprenticeships. Practice learning is integral to our programmes, and we have strong working relationships with external health and social care providers. Cross-Faculty research aligns with the following areas: Further developing research capacity and capability remains a key focus for the Faculty and this is of prime importance in nursing and midwifery.

The Faculty has facilities in Ormskirk, Manchester and on a number of local NHS sites. It has recently benefited from a multi-million-pound investment in a state-of-the-art Clinical Skills and Simulation Centre.

About the Role

You will support the expansion and development of Edge Hill University Nursing and Midwifery education provision, with a focus upon supporting students' learning and assessment in practice and simulated practice learning.

You will ensure that the student engagement in practice is of the highest quality, enabling the progression towards professional registration with the Nursing and Midwifery Council (NMC) and other professional bodies such as the Health and Care Professions Council (HCPC).

You will work on developing and implementing models of practice learning that are NMC compliant, providing in-direct supervision and assessment for student nurses and midwives in areas without NMC registrants; utilising your existing knowledge of NMC Quality Assurance processes and their application to ensuring the effective student practice learning experience.

You will also work with practice partners to facilitate the development and opportunity of high quality, effective and compliant (with regulatory bodies requirements) practice learning environments, including simulated practice learning, which enable students to achieve professional proficiencies.

Working with programme teams around simulated practice learning, you will ensure that students are ready for practice, employment, and promote the smooth transition from student to registered nurse and/or midwife. This post has an exciting element of working with future employers to contribute to the workforce transformation and growth

of new jobs which enable our future NMC registrants to gain employment and work across relevant professional and service environments. In this role you will work closely with the programme teams to develop innovative approaches to teaching and learning, specifically within simulated practice learning, and ensure that students are practice ready.

You will be expected to contribute to practice learning focused teaching, assessment, and student support across the nursing and midwifery portfolio. You will need to have an active NMC registration (Nurse, any field or Midwife) and there will be an individual plan to maintain personal and professional requirements for maintaining effective registration and clinical competence.

Practice learning is a key area of interest across nursing and midwifery education, and the post holder will be required to undertake research to evaluate and/or explore the impact of innovations for our student experience and the impact on student's professional readiness. There will be an individual plan to maintain personal and professional requirements for maintaining effective registration and clinical competence. You will be expected to contribute to the research activities of one of our Research Units and meet the qualitative and quantitative requirements for submission to the next Research Excellence exercise.

About You

You will be a collaborative team player who can contribute positively to the Department of Nursing and Midwifery. Reflective, adaptable and willing to embrace innovation in teaching and practice learning with strong commitment to equality, diversity, inclusion and widening participation.

To be successful for this role, you will need to have an active NMC registration (Nurse, any field or Midwife) with a well-developed breadth of practice learning subject knowledge and a skill set that can be applied to nursing and midwifery student contexts, and a record of successful engagement with professional development opportunities. You will be enthusiastic, friendly and professional with excellent communication and interpersonal skills coupled with a commitment to providing an excellent practice learning student experience.

You should have a relevant background and experience of practice learning or Higher Education and be willing to undertake roles set out in the NMC Standards for Student Supervision and Assessment. To succeed in the role, you will further enrich our students' experience through your expertise and subject knowledge as evidenced through your qualifications and professional experience. In return, you will join a forward-thinking and dynamic team that pushes the boundaries of practice learning experiences for our future NMC registrants.

Reward & Benefits

- A minimum of 48 days annual leave per annum, pro rata (inclusive of bank holiday and University closure days).
- Relocation and Visa Assistance Policies (subject to eligibility criteria).
- Access to a range of CPD to support your career development, with three defined pathways for progression.
- Employee assistance programme with access to free confidential counselling sessions, legal & financial advice, and health & wellbeing resources.
- Automatic enrolment into the Teacher's Pension Scheme with our employer contribution of 23.68%
- Discounted membership to our onsite state-of-the-art sport and leisure facilities
- Beautiful award-winning on-campus working environment.
- Staff benefits scheme, which provides you with discounts across the high street, supermarket shopping, cinema tickets, dining out and more.

About Us

“A great success story... an institution that improves and impresses year after year”
–Times Higher Education.

Founded in 1885 and gaining University Title in 2006, Edge Hill University is a multi-award-winning University based on a 160-acre campus in Ormskirk, Lancashire. An educational community, providing high quality teaching, support, and transformational opportunities; it's a place where students discover ideas, attain subject knowledge, and achieve their full potential.

The University has over 14,000 students studying at both undergraduate and postgraduate level and employs more than 2,000 staff.

Edge Hill's significant success in achieving its mission is recognised by a range of awards. It is one of the select few to have held the coveted Modern University of the Year title (2022), awarded by the Times and Sunday Times and is the Daily Mail's University of the Year for Student Experience, 2026.

It was ranked in the UK Top 35 universities (Guardian University Guide 2024), 5th in the UK (Uni Compare 2026) and is a Top 4 North West Institution (Complete University Guide 2025). It is also the safest campus in the North West according to the same guide. In 2024, it was the first University to achieve Ofsted Outstanding for all phases of its Initial Teacher Training provision under the new Inspection Framework.

The University has invested £350m in the campus over the last two decades. Construction has recently finished on a new £17.4m Life Sciences Building alongside

a £35m investment in brand new accommodation and a Students' Union building which opened at the beginning of October 2024.

The University's researchers are addressing some of society's most pressing problems today and providing expertise to develop solutions and enact change. And there is a strong commitment to sharing that new knowledge through Knowledge Exchange and partnership working and through a significant number of Knowledge Transfer Partnerships.

From promoting inclusive societies and encouraging wellbeing for all, nurturing creativity and innovation, to tackling some of the world's biggest challenges to secure a sustainable future, Edge Hill's research builds new partnerships, enhances understanding and enriches lives. 62% of the University's research was classed as 'world-leading' or 'internationally excellent' in the 2021 Research Excellence Framework.

Job Description for Lecturer (Grade 8)

Duties and Responsibilities

As a Lecturer you will be expected to carry out the following as and when required:

Teaching, Learning & Scholarship

1. Contribute to the curriculum development of the Subject/Department academic programmes and wider Faculty where appropriate, producing high quality, innovative teaching and learning material, informed by research and professional practice (where appropriate) to support and develop student learning, engagement and application in practice (where appropriate) at undergraduate and post graduate level;
2. Enhance the quality of education and provision by ensuring that you maintain high standards of learning and teaching;
3. Use teaching and learning strategies, which encourage student involvement and advance their independent learning, adapting delivery to suit learners' needs;
4. Engage in subject professional and pedagogy research and/or scholarship as required to support teaching activities;
5. Contribute effectively to the design, planning and administration of the curriculum including preparation of your own teaching and learning materials and course documentation;
6. Contribute effectively to curriculum delivery, at the modular level, taking lead

responsibility, where appropriate, within undergraduate and/or postgraduate levels;

7. Provide in-direct practice supervision and assessment of students in learning environments without substantive NMC registrants, according to Edge Hill and professional regulatory requirements.
8. Support the identification, development, implementation, and evaluation of digital, simulation and immersive technologies.
9. . Working with practice partners to build practice experience (placement) capability through relevant PSRB standards e.g., SSSA, in-direct supervision and assessment and coaching.
10. Collaborate with partners to develop the context of the students practice experience aligned to patient/person-centred care pathways and leadership development.
11. Apply approaches to mobilise different practice learning experience models e.g., in-direct supervision and assessment.
12. Support and assess students in simulated practice learning in our Clinical Skills and Simulation Centre or relevant learning environment.
13. Contribute effectively to the practice learning component of the curriculum delivery, at the modular level.
14. Ensure the quality of education and provision by working in partnership with practice partners to support practice supervisors, practice assessors and students undertaking NMC approved programmes.
15. Work collaboratively with practice partners to ensure that practice learning environments are audited, and risk assessed as required, in alignment with PSRB's standards.
16. Engage with quality assurance processes ensuring that Quality Assurance Action Plans are in place and are updated.
17. Assume shared accountabilities for InPlace functions.
18. Participate in assessing the quality and suitability of the practice learning environment for student learning such as reviewing evaluations and risk assessments

Student Support

1. Effectively oversee the welfare, progress, examination, assessment and marking of the students as designated by the Head of Department (or their deputy);
2. Provide effective support to individual students and groups of students in accordance with Edge Hill University's procedures, referring students to further support services as appropriate;
3. Promote the work of the University and participate in the recruitment, selection and induction of students;
4. Undertake, as and when required, and in accordance with Edge Hill procedures, personal tutor responsibilities (academic and pastoral);
5. Support learning in practice, including placement/mentor preparation and practice audits (where appropriate).
6. Provide high levels of support for individual students undertaking practice experiences.
7. Providing ongoing student, Practice Supervisor/Practice Assessor and Practice Educator support, advice and guidance in accordance with relevant regulations and procedures.

Research

For those who have significant Responsibility for Research:

1. Publish, or show evidence of working towards publication of research consistent with the department's priorities in appropriate peer-reviewed journals;
2. Begin to develop and maintain links with cognate disciplines within the Faculty, University, Industry and the Community as part of a coherent research-dissemination strategy;
3. Collaborate with colleagues to identify and make credible bids for external funding through research grants and contracts and in developing collaborative research income- generating ideas.

Leadership, Service & Externality

1. Be an active member of relevant Departmental/Faculty/Institutional committees and contribute to partnership working with external colleagues

and service users (where appropriate);

2. Contribute to faculty business, project management and/or enterprise;
3. Assist in student recruitment activities including Open Days, interviews or auditions;
4. Engage in appropriate training programmes provided by the University such as preparation for VASP membership;
5. Establish networks (professional and academic) to maintain currency and personal development;
6. Carry out any other duties as reasonably requested by Head of Department. Generally, these will be relatively limited in order to allow the role holder to take advantage of planned developmental and research opportunities.

Person Specification for Lecturer (Grade 8)

Please note that applications will be assessed against the Person Specification using the following criteria, therefore, applicants should provide evidence of their ability to meet all criteria. Where a supporting statement is indicated you will be asked to provide a statement of how you meet this criterion within the application form.

Qualifications

Criteria	Essential or Desirable Criteria	Method of Assessment
Current active Nursing or Midwifery registration with the Nursing and Midwifery Council (NMC)	Essential	Application
A good relevant honours degree or equivalent qualification and experience of Higher Education learning.	Essential	Application
PhD or equivalent (normally by publication but where appropriate through professional achievement of a comparable nature).	Desirable	Application
Higher Education (HE) teaching qualification, or commitment to achieve one within two years of appointment.	Essential	Application and Interview
Experience of teaching at undergraduate level or delivering professional training	Essential	Application

Knowledge and Skills

Criteria	Essential or Desirable Criteria	Method of Assessment
Relevant knowledge of Higher Education curricula or other evidence of the ability to be or become an effective, research-informed teacher and assessor across the range of taught levels appropriate to the post.	Essential	Supporting Statement and Interview
Excellent, effective and adaptive teaching skills underpinned by sound pedagogical principles.	Essential	Supporting Statement and Interview
Developing breadth and depth of subject knowledge and evidence of continuing professional development.	Essential	Supporting Statement and Interview

Evidence of ability to work in a team and the emotional intelligence to support students in their studies through academic tutoring.	Essential	Interview
Relevant knowledge of the practice and simulated practice learning	Essential	Supporting Statement and Interview
Evidence of ability to form and sustain excellent partnerships	Essential	Application, Supporting Statement & Interview

Experience

Criteria	Essential or Desirable Criteria	Method of Assessment
Ability to support the diverse academic and personal needs of individual students including developing, implementing, and evaluating solutions to practice learning challenges	Essential	Supporting Statement and Interview
Proven capacity to conduct and publish research or contributions to professional practice, ability to engage in academic and professional networking through active membership of associations, societies and professional bodies. (This criterion assumes you have or aspire to having significant responsibility for research).	Essential	Supporting Statement and Interview
Excellent communication skills, both written and verbal, and excellent interpersonal skills with the ability to liaise effectively with colleagues, students and external stakeholders.	Essential	Supporting Statement, Interview and Presentation.
Ability to work on one's own initiative, to reflect on one's own skills and knowledge, and to seek opportunities to develop.	Essential	Supporting Statement and Interview
Relevant knowledge of the practice and simulated practice learning component of Higher Education curricula or other evidence of the ability to be or become an effective, research-informed teacher and assessor across the range of taught levels appropriate to the post	Essential	Supporting Statement and Interview

Candidate Guidance and How to Apply

At Edge Hill University we value the benefits a rich and diverse workforce brings to our community and therefore welcome applications from all sections of society.

For informal enquiries about this vacancy, you may wish to contact: Sarah Crosby, Interim Head Practice Education and Simulated Practice Learning at crosbys@edgehill.ac.uk

When you are ready to start the formal application process, please [visit our Current Vacancies website](#), search for the role you wish to apply for, and select the 'Apply Online' button at the bottom of the job advert. The online application form can be completed in stages and can be revisited at any time. The form automatically saves as you enter your information, and you can move backwards and forwards between individual form sections at any time prior to application submission. Help is available at each stage to guide you through the form. Before final submission, you can preview your application and can then choose to refine or submit the form.

As part of your application, you will be asked to provide details of two referees. Please see our application form for guidance on how to nominate your referees.

You are able to upload a CV to the application form to supplement your application and supporting statements.

Please refer to the advert for the closing date for this vacancy, all applications must be submitted by 11:59pm on this date. Please note that you will receive an automated email from our online recruitment portal to confirm receipt of your application. Please check your spam/junk mail if you do not receive this email.

Following the closing date, we will contact you by email to let you know whether or not you have been shortlisted to participate in the next stage of the selection process. We try our best to inform all applicants within two working weeks following the closing date.

If you are offered the post, the offer will be subject to pre-employment clearance. You will be asked to provide: proof of your right-to-work in the UK; proof of your identity and evidence of your qualifications and professional memberships as referenced as essential or desirable in the person specification for this role. You will also be asked to complete onboarding forms including a pre-employment health questionnaire to support the University make appropriate adjustments to support you in the role. The University will also contact the referees you have nominated. Please note that you may be asked for alternative or additional referees as we seek references that cover your previous three years of employment history. Following successful completion of pre-employment clearances (including an Enhanced Disclosure and Barring Service check, as relevant, please see job advert) a start date will then be arranged with you.